

## Presenter Biographies

<b>Bill Ancker</b>	Bill Ancker is the Education Coordinator at Lutheran Family Services, a refugee resettlement agency. He works with children and adults, ensuring they receive the education services they need, both in Albuquerque Public Schools and in LFS ESL programs.
<b>Tania Calle</b>	Tania Janeth Calle Calle has a Bachelor degree in teaching English and has worked in elementary and high schools as a substitute and has participated as part of the practicum curriculum. Tania says "Teaching is the most beautiful experience which lets me grow both professionally and personally."
<b>Lauren M. Fieman, M.Ed.</b>	Lauren Fieman earned her undergraduate degree from Millersville University of PA. Lauren served as an ESOL teacher in South Korea before moving to Phoenix and earning her Master's degree in Secondary Education. Lauren taught Honors Social Studies for 8 years.
<b>Kat Green</b>	Kat Green has a B.S. Degree in Business Education. She has been certified to teach in 5 states and has acted as an educational consultant to teachers and administrators for basic skills programs, including a beginning English program using New English Phonetics.
<b>Sandra Guijarro</b>	After studying different subjects , Sandra Guijarro decided to become an English teacher. In her home country of Ecuador, she has taught for 5 years to students ranging in age from young kids to teenagers. She loves improving her skills and way of teaching.
<b>Jan Lujan</b>	In the mid-1990's, Janice Lujan became a volunteer ESL tutor. Discovering how much fun it was, she decided to make teaching ESL her next career. After teaching adult ESL at UNM Valencia, Jan retired; however, retirement didn't last. Now she tutors at Reading Works and is a tutor trainer for the NM Coalition for Literacy.
<b>Rosa Luzuriaga</b>	Rosa Luzuriaga Guerrero earned her graduate and undergraduate degrees in teaching English and currently teaches English in Ecuador. She has worked in public schools for 15 years. She is currently enjoying being submerged here in the USA culture as part of the Go teacher program.
<b>Lorena Rojas</b>	Lorena Rojas has been working as an English Teacher in kindergarten and preschool for 4 years. She has also been a teacher trainer in learning methodologies for children. Her aspiration is to improve her teaching practices and then apply them in Ecuador.
<b>Mercy Sandoval</b>	Mercy Yolanda Sandoval Mendez has a degree in English and has been teaching English in private pre-schools and elementary schools for 5 years in Ecuador. Mercy believes that being a teacher is a challenge, but she is grateful for the chance to help guide students' lives.



## SCHEDULE

**MAY 30TH, 2015**

**NEW MEXICO STATE  
UNIVERSITY  
PETE V. DOMENICI  
HALL  
3014 MCFIE CIRCLE  
LAS CRUCES, NM**



**9:00 am - 9:45 am Sign in**

**9:45 am - 10:00 am Welcome -  
Atrium Area**

**10:00 am - 11:15am Session 1**

**Room 005 - Sandra Guijarro and  
Lorena Rojas**

**Room 018 - Lauren M. Fieman**

**Room 006 - Janice Lujan**

**11:15 am -12:00 pm Refreshments  
and Networking - Atrium Area**

**12:15 pm - 1:30 pm Session 2**

**Room 005 - Rosa Luzuriaga,  
Mercy Sandoval, and  
Tania Calle**

**Room 018 - Kat Green**

**Room 006 - Bill Ancker**

10:00 - 11:15 AM

## SESSION 1

Room	Description
005	<p><i>Go Teachers Program : Revising the Traditional Way of Teaching English</i>  <b>Sandra Guijarro and Lorena Rojas</b>            This workshop intends to review how English learning began in Ecuadorian schools, how the national scene is nowadays, and the changes the Ecuadorian government is performing for the future. It will also show some of the knowledge and best practices that we will apply with Ecuadorian students after 7 months of training through the Go Teachers program. Participants will learn about natural resources in Ecuador as well.</p>
018	<p><i>Explicit, Systematic Reading Instruction with Reading Horizons, Grades K-12 and Adult</i>  <b>Lauren M. Fieman, M.Ed.</b>            Presented through direct instruction which models classroom techniques, this logical, sequential approach employs a multi-sensory methodology based on the Orton-Gillingham principles of instruction. The objectives of this session are to teach research-based reading strategies and to practice these techniques with hands-on classroom modeling. This workshop will introduce a systematic approach to reading instruction that is both easy to learn and easy to teach.</p>
006	<p><i>Practicing Focused Listening</i>  <b>Jan Lujan</b>            Our ESOL students must practice speaking, reading and writing in English but they must also learn to listen to—and hear—the spoken language. Listening skills can be difficult to learn but students cannot be expected to just “pick them up”. They need to practice focused listening activities which ask students to concentrate on improving listening skills. Join us in practicing focused listening activities, some long and some short, some simple and some more complex, and some dictated, but all fun and interesting and mostly easy to implement.</p>

11:15 - 12:00 PM ATRIUM REFRESHMENTS &amp; NETWORKING

## Connect with us!

Web: [www.nmtesol.org](http://www.nmtesol.org)  
 Email: [info@nmtesol.org](mailto:info@nmtesol.org)



Facebook: NMTESOL  
 Twitter: @NMTESOL

## NMTESOL 2015 Board of Directors

President:	Bill Ancker	Treasurer:	Dean Sundberg
Vice President:	Colin Large	Newsletter Editor:	Ruth Cisneros
Secretary:	Penny Mortier	Web Coordinator:	Melanie Mullen

12:15 - 1:30 PM

## SESSION 2

Room	Description
005	<p><i>Effective Group Activities in the Classroom</i>  <b>Rosa Luzuriaga, Mercy Sandoval, and Tania Calle</b>            This workshop is designed to guide English language teachers to organize effective group activities. In addition, we will provide several ideas to be applied in the classroom in order to develop speaking and listening skills. This workshop will be developed through practical activities of interaction with the audience, using games, tangible materials, and visual aids, as well as listening resources.</p>
018	<p><i>Speak English with NEEPO, the “Fastest Way to Speak English on Earth!”</i>  <b>Kat Green</b>            Participants will actually take Module 1, 2, and 3 of the digital e-learning course <i>Speak English with NEEPO</i> with the presenter acting as the teacher/facilitator and using a computer and projector. Participants will learn how to speak English with the “Fastest way to speak English on Earth” using a miraculous new phonetic methodology called NEEPO. Participants will be given a gift certificate for one <i>Speak English with NEEPO</i> course at the end of the class.</p>
006	<p><i>Sponge Activities</i>  <b>Bill Ancker</b>            Sponge Activities are mini-lessons intended for the beginning of class while students are still arriving, the end of class after the lesson plan is completed but the class period hasn’t ended, or whenever there are a few extra minutes of instruction time to “absorb”. In this presentation, we will practice a variety of sponge activities that can be adapted for all ages and proficiency levels and can be done as individual, pair, or group work.</p>

## SPECIAL THANKS TO:

- Center for English Language Programs (CELP) at New Mexico State University (NMSU)
- International and Border Programs at NMSU
- Dr. Cornell H. Menking - Associate Provost, International and Border Programs
- Dr. Ashley Ryan, CELP Academic Coordinator, GO Teacher Program  
TESL Lead and IBP/College of Education Liaison
- Colin Large - Director, CELP
- Judy Roderick - Administrative Assistant, CELP