

# Grammar Hammer: Talking Cards

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Central New Mexico Community College





# Why is speaking so important for adult language learners?

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- High enclosure rate = limited opportunities for practice
- Employability skill = an enabling skill
- Community involvement = access to services



# Classroom speaking activity goals

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- Rehearsal
- Engagement
- Feedback
- Reduce speaking fears
- Accuracy
- Fluency



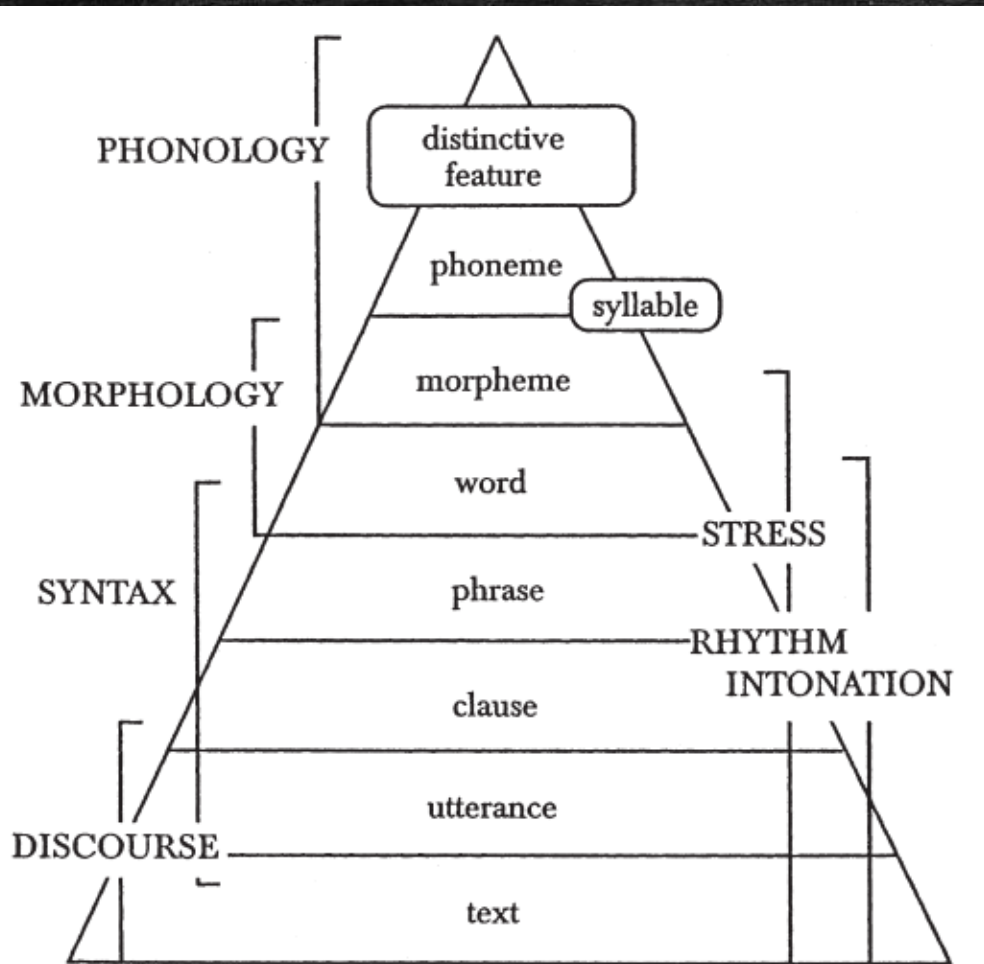
# Classroom speaking activity goals

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- Linguistic competence
- Communicative competence



# Linguistic Competence



Units of spoken language (van Lier, 1995, p. 15)

- Phonemes
- Morphology
- Syntax
- Stress
- Rhythm
- Intonation
- Discourse

▪ \*SCARY\*



# Communicative Competence

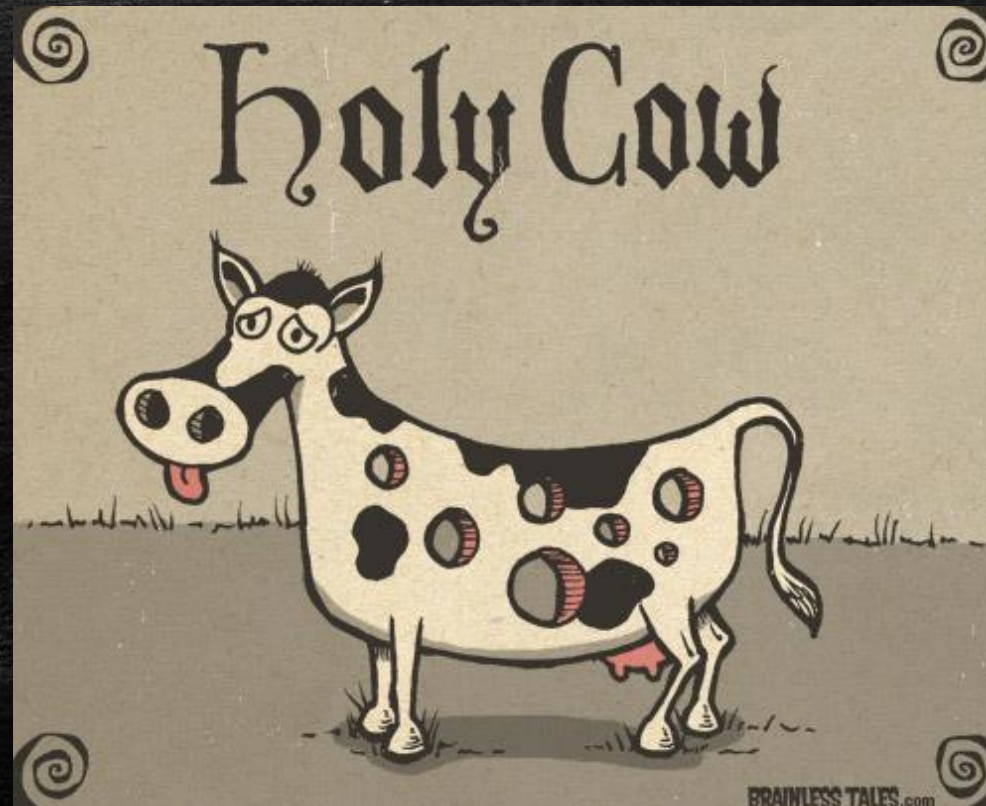
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- The ability of language learners to interact with other speakers to make meaning.
- Includes:
  - Interactional
  - Transactional
  - Strategic
  - Discourse
  - Sociolinguistic



# HOLY COW!

Speaking ISN'T easy!





# What can we do?

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- Devote class time for interactional & transactional speaking practice.
- Contextualized practice
- Authentic materials
- Varied practice + interaction strategy + emphasis on spoken English communication



# What can we do?

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- What about that scary chart?
- Communicative Language Teaching
- Intelligibility, pronunciation and the language awareness movement



# Great! But what does that mean?

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- Interaction
- Information gaps
- Role-play
- "Jigsaw" gaps



# Text Book Example 1

## LESSON 2

GOAL > Express hunger



CD 1  
TR 44



Read and listen.



carrots



oranges



apples



cookies



milk



water



CD 1  
TR 45-48



Listen and write the snack.

1. \_\_\_\_\_ carrots
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Practice.

A: I'm hungry.

B: What's good?

A: How about carrots?

B: Great!



Ask your classmates about their favorite snacks. Write what they say.

Name	Food



# Text Book Example 2

## Grammar in Action

**A. WEATHER** Repeat these sentences after your teacher. Ask about any new words.

It's sunny.

It's raining.

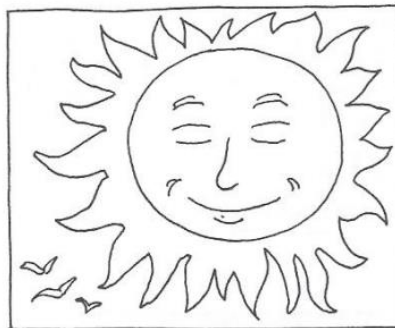
It's snowing.

It's cloudy.

It's windy.

It's foggy.

Write the weather under each picture.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



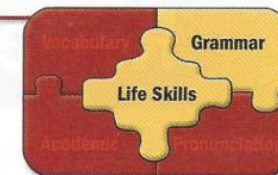
6. \_\_\_\_\_



# Text Book Example 3

## LESSON 5

GOAL ➤ Place orders



**F** Study the chart with your classmates and teacher.

Questions and Yes/No Answers		
Question	Yes	No
Do you want a hamburger?	Yes, I do.	No, I don't. Thank you.
Do they want sandwiches?	Yes, they do.	No, they don't.
Does he want a sandwich?	Yes, he does.	No, he doesn't.
Does she want a hot dog?	Yes, she does.	No, she doesn't.

**G** Read the orders.



Sebastien

**Sandwich:** ham sandwich  
**Side order:** salad  
**Beverage:** milk



Tri

**Sandwich:** cheeseburger  
**Side order:** french fries  
**Beverage:** milk



Natalia

**Sandwich:** hot dog  
**Side order:** french fries  
**Beverage:** orange juice

**H** Answer the questions.

- Does Sebastien want a salad? \_\_\_\_\_ Yes, he does.
- Does Natalia want orange juice? \_\_\_\_\_
- Do Sebastien and Tri want orange juice? \_\_\_\_\_
- Do Sebastien and Tri want milk? \_\_\_\_\_
- Do Tri and Natalia want ham sandwiches? \_\_\_\_\_



# Text Book Example 4

## How Do You Feel Today?



- A. How do you feel today?  
B. Not so good.  
A. What's the matter?  
B. I have a headache.  
A. I'm sorry to hear that.



1. *stomachache*



2. *toothache*



3. *backache*



4. *earache*



5. *cold*



6. *fever*



7. *cough*



8. *sore throat*

## How to Say It!

### Saying How You Feel



How do you feel today?



How do you feel today?



# Text Book Example 5

UNIT

SATURDAY MORNING	SATURDAY AFTERNOON	SATURDAY EVENING
<p><b>Jill</b></p>  <p>Jill watches TV.</p>	 <p>She plays soccer.</p>	 <p>She listens to music.</p>
<p><b>Mr. and Mrs. Wilder</b></p>  <p>Mr. and Mrs. Wilder go shopping.</p>	 <p>They work in the garden.</p>	 <p>They pay bills.</p>

**Listen.** Then talk with a partner. Change the **bold** words and make conversations.

**A** -What **does Jill** do on **Saturday morning**?  
**B** She usually **watches TV**.

1. Jill / Saturday morning
2. Mr. and Mrs. Wilder / Saturday evening
3. Mr. and Mrs. Wilder / Saturday morning
4. Jill / Saturday afternoon
5. Mr. and Mrs. Wilder / Saturday afternoon
6. Jill / Saturday evening

## Communicate

Talk with your classmates. Ask questions about the weekend.

What do you do on Saturday morning?

I usually go to the grocery store.

### USEFUL LANGUAGE

*Usually means most of the time.*

*Always means all of the time.*



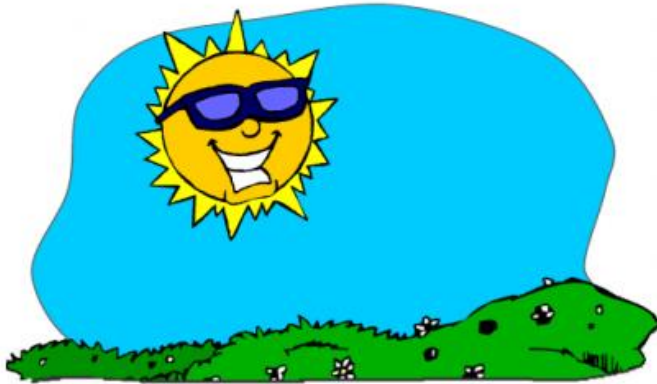
# How?

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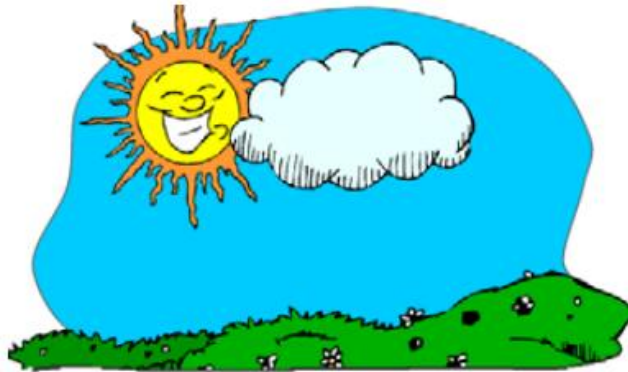
- TALKING CARDS!



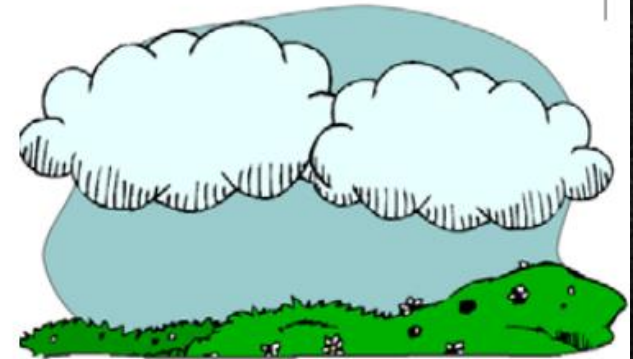
# How?



sunny  
It's sunny.



partly cloudy  
It's partly cloudy.



cloudy  
It's cloudy.





# How?

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A: How's the weather?

B: It's \_\_\_\_\_.

A: How's the weather?

B: It isn't \_\_\_\_\_.

A: Is it sunny?

B: No, it isn't. It's cloudy.

EVEN MORE!



# How?





# How?

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A: What are you doing?

B: I'm \_\_\_\_\_.

A: What's she doing?

B: She's \_\_\_\_\_.

A: She's washing the mirror, she isn't taking a bath.

B: He's listening to music, he isn't cooking soup.

EVEN MORE!



# How?

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Ana

Maria

Patty

Rosa



# How?

read a magazine

go to the store

watch tv

check facebook



# How?

A: What are you doing?

B: I'm \_\_\_\_\_.

A: What's she doing?

B: She's \_\_\_\_\_.

A: She's washing the mirror,  
she isn't taking a bath.

A: Do you \_\_\_\_\_?

B: Yes, I do.

A: Does -----?

B: No, she doesn't.

A: What do you do \_\_\_\_\_?

B: I \_\_\_\_\_.



# Let's Practice!

How can we adapt the example  
from Textbook 3 into cards?





F

Study the chart with your classmates and teacher.

## Questions and Yes/No Answers

Question	Yes	No
Do you want a hamburger?	Yes, I do.	No, I don't. Thank you.
Do they want sandwiches?	Yes, they do.	No, they don't.
Does he want a sandwich?	Yes, he does.	No, he doesn't.
Does she want a hot dog?	Yes, she does.	No, she doesn't.

G

Read the orders.



Sebastien

**Sandwich:** ham sandwich  
**Side order:** salad  
**Beverage:** milk



Tri

**Sandwich:** cheeseburger  
**Side order:** french fries  
**Beverage:** milk



Natalia

**Sandwich:** hot dog  
**Side order:** french fries  
**Beverage:** orange juice

H

Answer the questions.

- Does Sebastien want a salad? \_\_\_\_\_ Yes, he does.
- Does Natalia want orange juice? \_\_\_\_\_
- Do Sebastien and Tri want orange juice? \_\_\_\_\_
- Do Sebastien and Tri want milk? \_\_\_\_\_
- Do Tri and Natalia want ham sandwiches? \_\_\_\_\_
- Does Natalia want a cheeseburger? \_\_\_\_\_

I

Look at the menu on page 53. Write your order. Then, practice taking an order



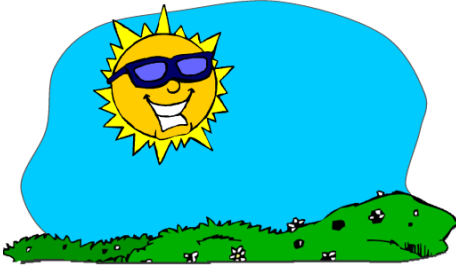
# Questions?

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Thank you!



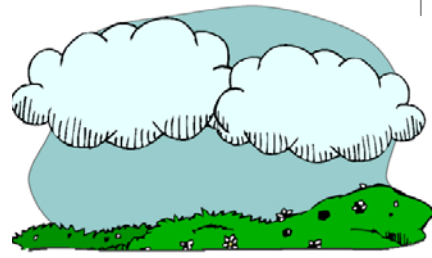




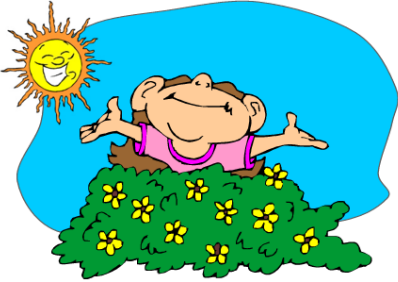
sunny  
It's sunny.



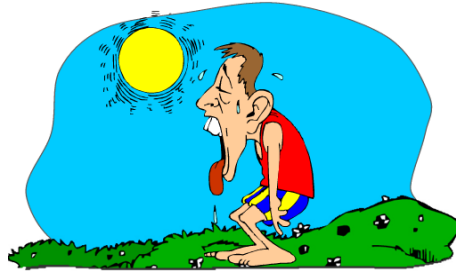
partly cloudy  
It's partly cloudy.



cloudy  
It's cloudy.



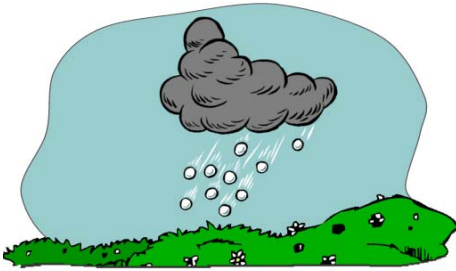
perfect/beautiful  
It's beautiful.



hot  
It's hot.



cold  
It's cold.



hailing  
It's hailing.



rainy  
It's raining.



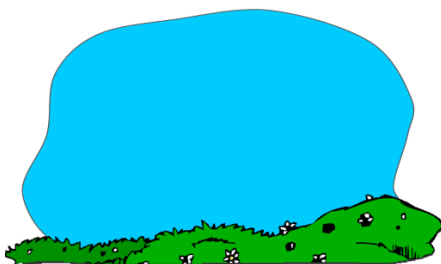
snowy  
It's snowing.



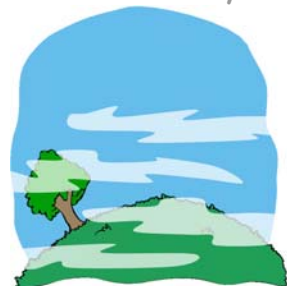
windy  
It's windy.



stormy  
It's stormy.



clear  
It's clear.



foggy  
It's foggy.



What are they doing ?

