

Here you are in the ESL
class:

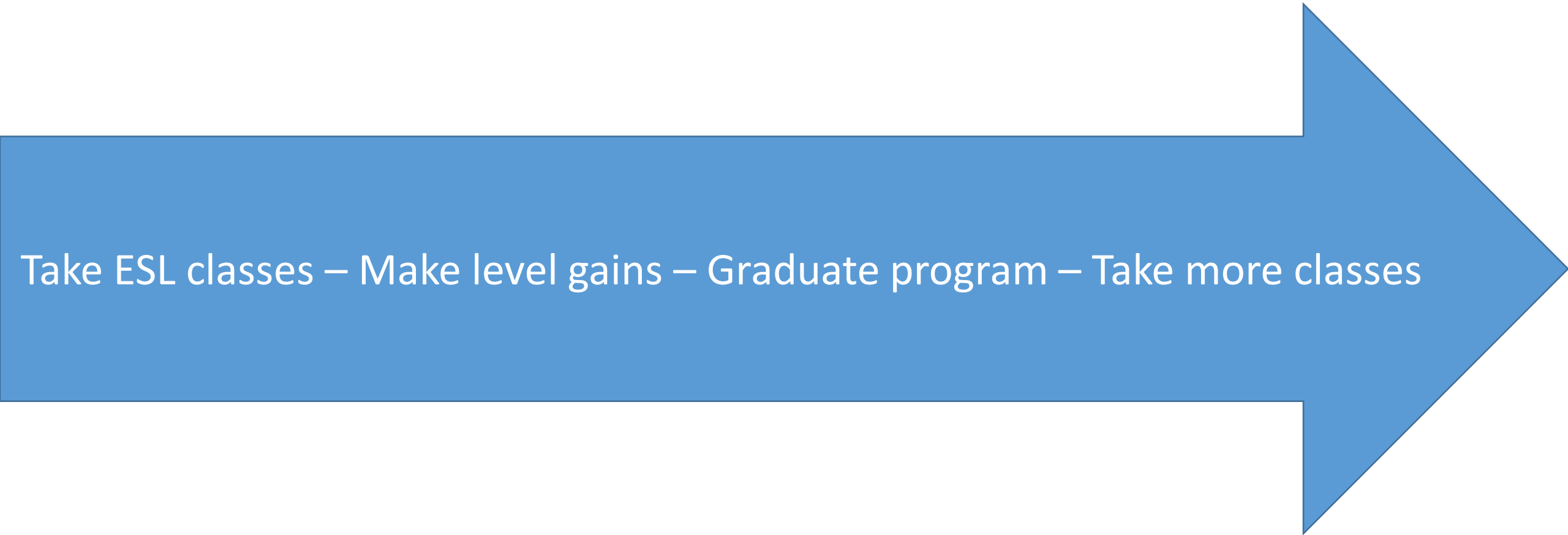
What do you want to do?

Or: What is important?

- No, not to you. To them.



General ESL Academic Paradigm

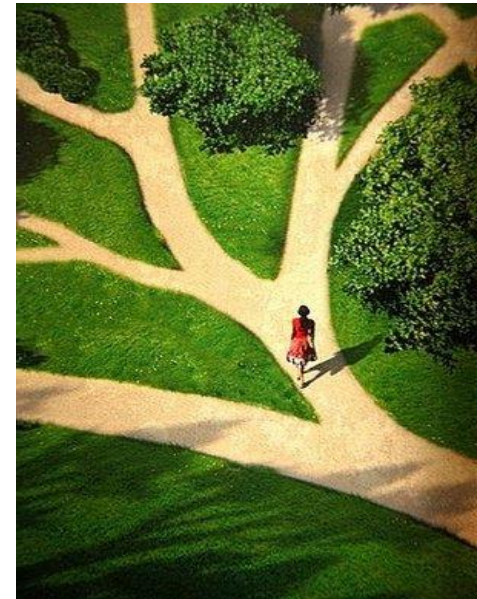


Just a slice of students' realities



So plan for

1. Students dropping out. Give them something they can use today.
2. Students only staying for your class. Give them something they can use by the end of the term.
3. Students going on to the next class in your subject area. Give them the tools to be ready for it.
4. Students going on to the university. Ditto #3.
(These are the academic English students)



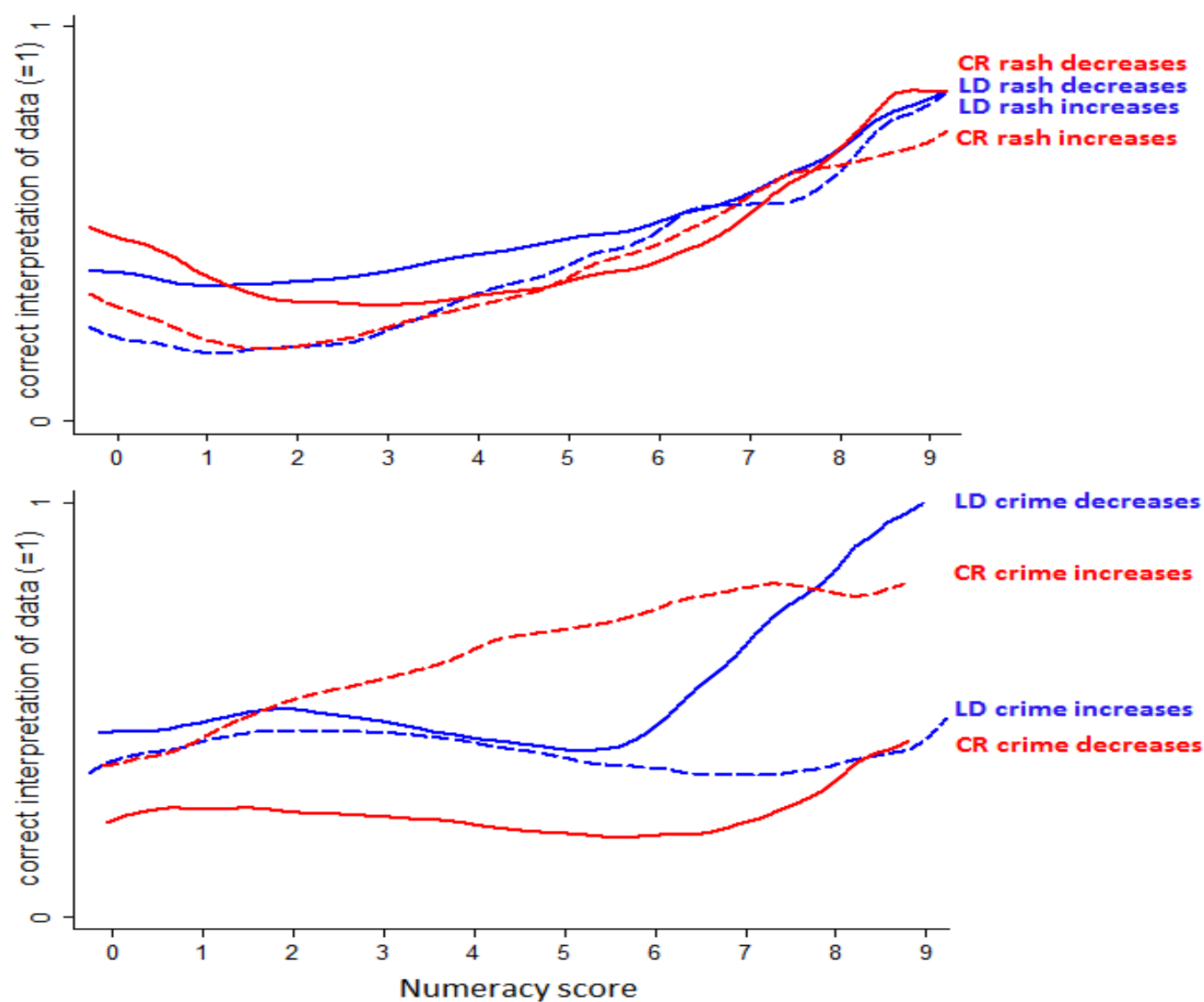
By the way...(a digression?)

Why I went back to believing in anecdotes and case studies and why I left behind much of what I know about stats and argument essays - kudos to

DR. DAN KAHAN Professor of Law and Psychology at Yale University:

Here are the results overall, comparing subjects' performances on the "skin cream" versions of the problem (above) and the "gun ban" versions of the problem (below), and relating this performance to their political affiliations and numeracy scores (same data, different subject):

"Liberal Democrats" (< 0 on Conserv_Repub) "Conservative Republicans" (> 0 on Conserv_Repub)





The fact is that you shouldn't just be trying to raise your numbers.

Raise your number of *success stories*.



A critique of required English classes, or an argument against arguments.
Presenting a good argument is usually only a good thing in academia.

Winning an argument is not important. In fact, the opposite is usually true. Think about:

- Your boss
- Your wife
- Your professors
- Your kids

Sorry English majors. I know this is very important in position papers. In real life it will only get you into trouble.

Unless...

You can make the argument practical .

- Why my day care is better than the next person's daycare.
- Why my garage (if you're a mechanic) is better than anyone else's in town
- Why swamp coolers function better and are cheaper than refrigerated air. (If you sell and repair swamp coolers)

Hannah Happy Home Healthcare

Injections— Blood pressure— Physical therapy

WE ROCK
(you in your chair)

We are the sweetest, kindest, nicest, little nurses you ever did see.

We have hundreds of nurses from all specialties. We know how to get just the right healthcare provider for your specific situation.

- Bilingual Nurses
- RNs and LPNs
- Occupational therapists
- Physical therapists
- Speech and language pathologists and therapists
- Caregivers and nurses aids for less intensive care
- New Mexico's only In Home dialysis

WE ACCEPT MEDICAID AND MEDICAL CARE PATIENTS

Nationally accredited by the American Medical association and the Better Business Bureau

Hannahhappyhealthcare.com



*Our nurses don't miss any details:
Yes, I'd say there's definitely something wrong with that eye. And your right upper arm is definitely too bulky.*



TIME FOR YOUR SHOTS!

**POWERFUL NURSES RIGHT IN YOUR
OWN HOME**

What else do I do? Build on all prior knowledge.
You've got to ask them these questions:

Where are you? What did you do before?

- I was a teacher in my country
- I was a bank teller in my country
- I worked in a factory in my country
- I was a pharmacist, but now I'm retired

Where do you want to be?

- I want to open a day care
- I just need a job
- I want to be able to talk with my neighbors
- I want to be able to talk to my children's teachers

A case study

Before

- I worked as a teacher in Afghanistan
- I worked security for Haliburton for 10 years (more common than you think).
- I am bored in this ESL class; it's too easy.

Right Now

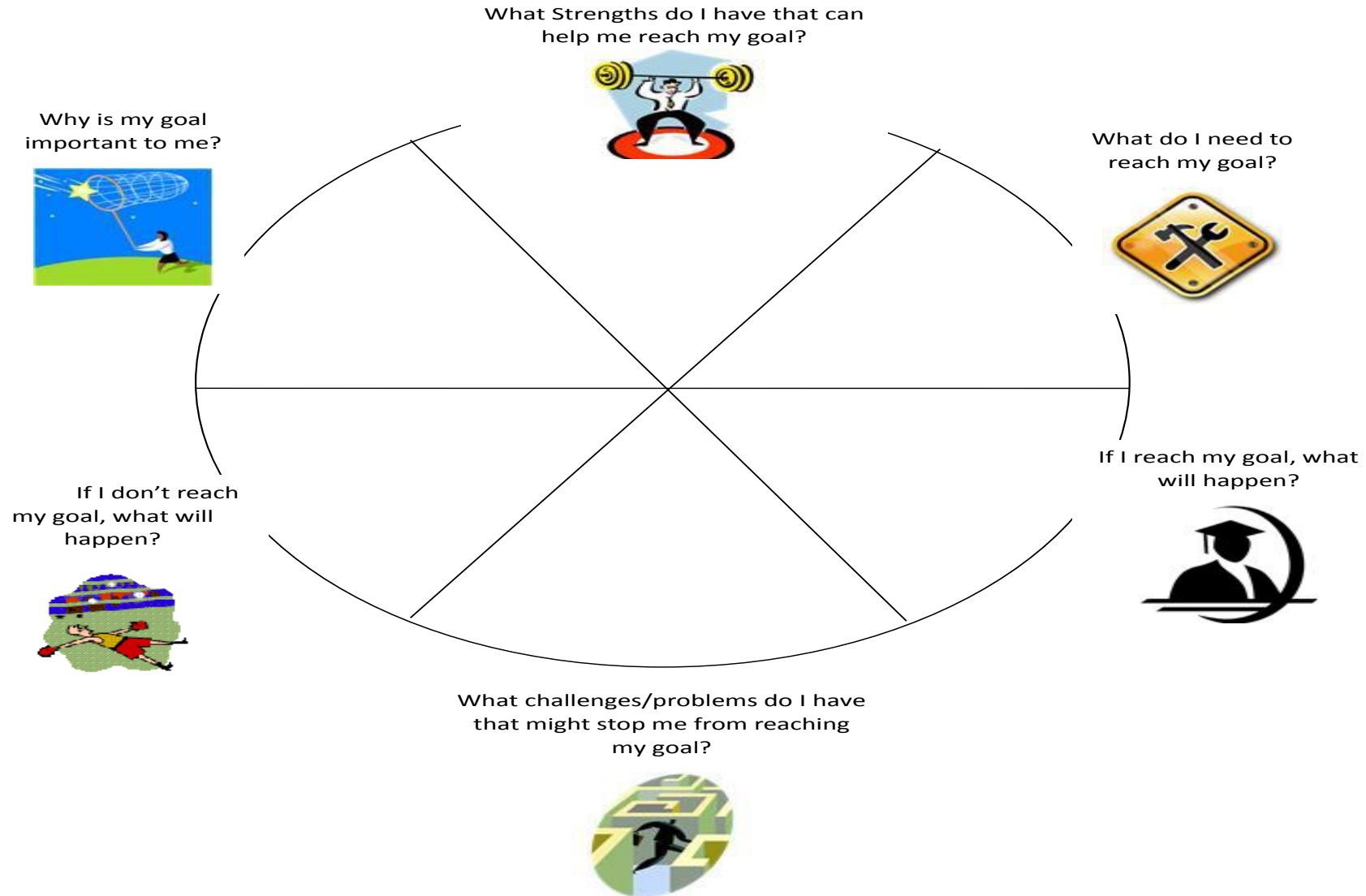
- Right now you can get a job working security and surveillance anywhere, especially if you have a letter of recommendation from your last employer.
- There are esl/vocational classes out there you can take. ESL/ECE ESL/ Nurse assistant. They're FREE!

How can I put this in my
lesson on Monday?



What is Your Goal?

My goal is



ESL questionnaire

Name _____

Class _____

- 1. What did you do before you came to the USA?**

- 2. What do you want to do now? What do you want to do 2 years from now?**

- 3. What do you do in English now? (For example: Watch TV in English, Listen to the radio in English, speak English at work, etc.)**

- 4. What makes learning English difficult for you?**

- 5. What helps you learn English?**

Thanks!

ESL– Summer Registration

Instructions: Ask your classmates the questions and write the answers in the chart.

First and last Name.	What will you do over the break?	At which campus do you want to take your ESL class?	What time do you want for your class?	What was your score on the casasa test?	What level will you be in?
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ESL 450 Conversation and writing - Transportation

Instructions: Ask your classmates the questions and write the answers in the chart.

Helpful language: *present:* She does *past:* She did

Name and where you are from:	How far do you drive to school and work?	Did you ever take a train?	Do you ride the bus?	Did you ride the bus in your home country?	Do you walk? How far each week?	Do you bicycle? How far each week?

out your classmates.

ESL 450 Conversation and writing - Transportation

Instructions: Ask your classmates the questions and write the answers in the chart.

Name and where you are from:	What was your first vehicle? (include bicycles)	Do you remember how much it cost?	What do you drive now?	Did you ever get a traffic accident?	Did you ever have an auto ticket?

What do you do every day?
The vast majority of ABE students:

- Eat
- Work
- Drive or ride public transportation
- Take care of children

Jane woke up this morning.

She got out of bed.

She ate breakfast.

**She went out to look at cars because
she wanted to buy a car.**

**All the cars she looked at were very
expensive.**

**She went to a bike store and bought a
bike instead.**

**She rode the bike home and was
happy.**

Another example: Learning numbers in ESL

- What number do you call at CNM if you locked your keys in your car or have any other similar emergency?
- Negotiate the price of an automobile in English. (Save your student hundreds of dollars).
- Dictate your phone number and have students call you anytime they have to be absent. Role play it.
- What is minimum wage? How much would it be for a 40 hr. work week?
- How much are you paid in benefits?
- Advanced: How much money are your benefits worth to you?

And Craigslist is good for numbers

Just with the “autos for sale” section. Can be used at any level

- Auction
- The price is right
- Find it

Look for high interest material. Drop what doesn't pertain to them, like jewelry might have been to my class two weeks ago...

ESL students who want to get a GED: A good goal.

- GED classes are **FREE**. Your ESL students will often need free classes because they can't afford anything else. They can get a broad general education in English this way. My grandfather did this in his own manner...
- However, I have questions for students who want to get a GED in Spanish. Although many jobs ask for a GED or high school diploma, will your GED in Spanish qualify? Could you do a GED in English?

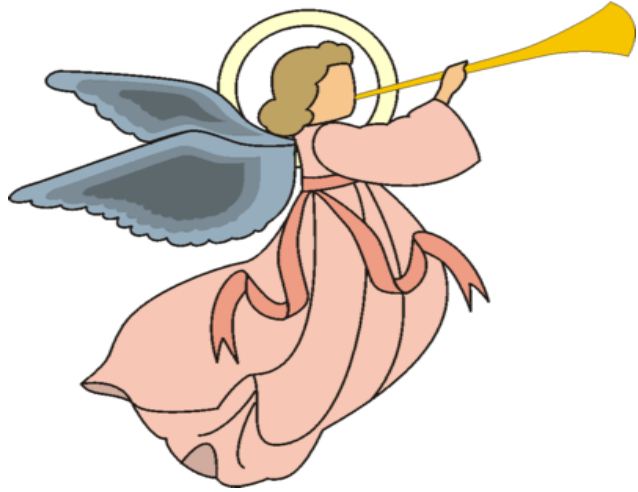
Is the CASAS important? Let's see what's on it.

- Passport Photo Ad
- Directions for a company's safety procedures for chemical spills
- Questions about an ID card (What is the expiration date, etc.)
- Directions for a bottle of spot remover.
- A little map
- A little calendar
- Directions for a disinfectant
- Directions for shutting off gas in an emergency
- A call routing list, who to call for what. (A list of extensions in a company).
- A "while you were goofing off" note.
- A "what to do if you were unfairly denied credit" notice from the Federal Trade Commission (3 ques.)
- Chicken flavored rice directions.
- Job performance evaluation (3 questions)
- Part of a Resume (3 questions)
- A summons
- Employer's safety brochure page.
- Directions for a computer drive installation.
- One Newspaper article.
- Directions for using a phone's speed dial, etc.
- Warehouse delivery receiving directions.

The entire test is reading. Almost half of the test is over **directions**.

Only two questions are from a reading that could be called a story of any kind.

- No questions over fiction.



**THANKS FOR
COMING!**



I hope you enjoyed it!

- Take home a packet if you like -

OPEN FORUM TIME – *YAHOO!*

ESL 450 Conversation and writing - Transportation

Instructions: Ask your classmates the questions and write the answers in the chart.

Helpful language: *present: She does* *past: She did*

Name and where you are from:	How far do you drive to school and work?	Did you ever take a train?	Do you ride the bus?	Did you ride the bus in your home country?	Do you walk? How far each week?	Do you bicycle? How far each week?

Write 2 sentences about your classmates.

Examples: Ann drives 3 miles to school. She drives 1 mile to work. She has taken the train in Russia.

ESL 450 Conversation and writing - Transportation

Instructions: Ask your classmates the questions and write the answers in the chart.

Name and where you are from:	What was your first vehicle? (include bicycles)	Do you remember how much it cost?	What do you drive now?	Did you ever get a traffic ticket?	Did you ever have an auto accident?

Write a sentences or two about your classmates.

You are driving a sports car.	You are flying a plane
You are riding a motorcycle	You are waiting on a table in a restaurant. (You are the waiter)
You are frying two eggs.	You are riding a bicycle

You are peeling and eating a banana	You are making a sandwich
You are driving a bus	You are cutting a birthday cake.
You are washing dishes	You are drinking coffee

You are getting into a car.	You are getting on the subway.
You are filling your tires with air.	You are putting gas in your car.
You are packing a suitcase	You are changing a tire
You are buying a car	You are buying groceries (food).

What is Your Goal?

My goal is

What Strengths do I have that can
help me reach my goal?



Why is my goal
important to me?



What do I need to
reach my goal?



If I don't reach
my goal, what will
happen?



If I reach my goal, what
will happen?



What challenges/problems do I have
that might stop me from reaching
my goal?



Three ways to view car/truck ads:

- [ALL CARS & TRUCKS](#)
(dealer + by-owner)
- [BY-OWNER ONLY](#)
(private party, no dealers)
- [BY-DEALER ONLY](#)
(no private party)

[personal safety tips](#)

How to recognize a vehicle scam on Craigslist:

(Scam= plan to cheat; false ad)

- **Shipping a vehicle to you** is suggested by seller - **Offers to ship a vehicle are virtually 100% fraudulent**
- **eBay Motors** or another intermediary is specified by seller - eBay has no involvement in craigslist for sale ads, and any eBay or similar emails or web pages you receive are fake
- Payment by **Western Union** or a **money wire** is requested - only a scammer will ask for this, and any funds sent will be lost
- **Price is unusually low** - if a deal sounds too good to be true, it probably is!
- **Do not buy vehicles sight-unseen**, regardless of low price. The vehicle does not exist, and any money you send will be lost.
- **Stories about divorcees or departing military** needing to sell quickly at a low price are generally fraudulent

If you see these tell-tale signs, **flag ad as "prohibited" and avoid**

1. 95 civic -



The car runs just needs lil work. Call 5053157371



2. Mercedes 560SL 1986 - (NW)



Runs Great!
Unknown miles.



Has Hardtop
Needs a new Soft Top and seat covers
Good daily driver
Call /txt (but if U have lots of questions CALL) <*@*> 505 440-2 3 2 2

3. 1994 Ford F150 Double Cab-White - (Ventana Ranch)



Please call 505-319-0856. Car is in good condition, runs well, and good tires.



4. Chevrolet Cobalt LT Sedan - (NE Heights)



2006 Chevy Cobalt LT Sedan, 4-door

with CLEAN New Mexico Title and Automatic Transmission (AT).

Car Details:

Great Gas Mileage car
Automatic Transmission
Air Conditioning,
Power Steering,
Power Brakes,
Tilt Wheel,
Power Windows,
Power Door Locks,
Cruise Control
4-cyl, 2.2 liter,
Daytime Running lights,
Alloy Wheels and good tires,
AM / FM / single Disk CD stereo,
103k Miles

If interested please call Dawn at 505-220-0791.

Reply wzj9n-3697943276@sale.craigslist.org ^[2]

Posted: 2013-03-27, 4:03PM MDT

5. 98 Honda civic Ex - \$ (RR)



98 Honda civic Ex, 4cyl, automatic
4 Dr, 136K miles, power window/lock,
Sunroof, tilt, cold A/C, runs good
NO TRADE IN
If interested pls call (505)280-2309

6. Harley for Sale or Trade - (4-Corners)



Selling my custom '97 Harley Softail Springer.

Bike has a lot of money invested into it with all the chrome accessories.

Bike only has 10,700 miles on her. Selling bike for..... or trade for a '04 or newer crew cab 4x4 truck or two 4x4 ATV's which must be in great shape & must both be 700cc or bigger.

If you've got what I'm looking for you can reach me @ nine seven zero-five six zero-thirty six thirty three... Thnx!

- Location: 4-Corners

Posted: 2013-03-27, 3:00PM MDT Reply mj7q-3661600325@sale.craigslist.org

7. SPECIAL.2007 NISSAN TITAN - \$ (ZUNI Y GEORGIA)



TRUCK I CLEAN TITLE MILE 125, 000 ...RUN I GOOD NO PROBLEM .CALL INGLES .505 363 0159 PARA
ESPAÑOL YAME AL .505 319 2390



8. 2000 Saturn with only 66K miles - (!!!!!GAS SAVER!!!!!!)



I have a great car here . This car is great on gas 4cyl. runs like new. A\C is very cold and the interior super clean a really reliable car now and for many years more WITH ONLY ((((((66,287)))))MILES you have to see and drive this car. It has a salvage title for a fender bender nothing serious and it was repaired. 907-6082. ALE I am asking \$ _____cash. The price is firm. No trades, No cks, no money orders.907-6082

9. 1948 International Railroad Truck (Albuquerque)



1948 International box truck, history with the railroad, 1 1/2 ton.

Sorry no engine or transmission...bought it to turn into a food truck, but to many projects right now.

I'm 6ft 3in and can stand up fine in it, with headroom to spare.

Need to sell fast. Thanks Brandon 505-328-5395

10. Play toy car.. - (corrales)



1 play golf cart.
for kids ages 2-6
negotiable price..
please call faith roche @ (505)249-2853

Car prices

1. \$900 95 civic
2. \$5350 Mercedes
3. \$1400 white pick up
4. \$6000 Cobalt
5. 3500 98 civic
6. \$12500 Harley
7. 11500 Red pick up
8. \$2450 Saturn
9. \$700 (OBO) International (Or best Offer)
10. \$20 toy car negotiable =OBO

1. Before you begin, go over numbers, single digit, tens hundreds and thousands. Review terms such as negotiable and OBO as they come up. Go over the warnings about scams (easier with advanced students).
 2. Have students number their papers 1-10, scroll through and read each description aloud. Have students randomly shout out the prices they think the vehicle is worth. You can even do it as a mock auction if you like.
 3. When you get to the end, see who came the closest to guessing the correct price.
 4. Remind them that many times sellers will negotiate.
 5. You can follow up with a lab asking them to find a car, house, furniture, or anything they'd really like to buy on craigslist. Ask them to tell you what they think is the best deal in the category they chose and why.
- I have done this with all levels. They all get a lot out of it. Always there are a few who have bought something on craigslist as it is worldwide.

1. What did you do over break (the last 4 weeks)?
2. Did you visit relatives or take a trip?
3. Did you watch any good movies?
4. Did you work like me?
5. Did you go out to dinner?
6. Anybody watch or play any sports?
7. Anybody get back income taxes? Did you spend them?



Sotries to cut into sentences for students to assemble below:

**My name is Alfonso. I was
born in Nicaragua.**

I got married when I was 21.

**My children were born in
Nicaragua. We lived there
until I was 24. That was 1989.**

**Then we all drove to America
in 1990 in a van. It was a long
trip.**

**When we got here my wife
and I found jobs cleaning
offices.**

**We have better jobs now. We
have our own cleaning
business.**

**My children are older now.
They have graduated college
and have good jobs too.**

**Jane woke up this
morning when her alarm
clock rang.**

**She got out of bed and
made breakfast.**

**She ate breakfast and
looked at cars on
craigslist.**

**She called some people
from craigslist, but
nobody was home.**

**So she went out to look
at cars at used car lots.**

**All the cars she looked
at were very expensive.**

**She went to a bike store
and bought a bike
instead.**

**She rode the bike home
and was happy.**

Jane woke up this morning when her alarm clock rang.

She got out of bed and made breakfast.

She ate breakfast and looked at cars on craigslist.

She called some people from craigslist, but nobody was home.

So she went out to look at cars at used car lots.

She went to the bike store...

She rode the bike home...

**Arthur rode his bike to
the barber shop.**

**When he got there, he
locked his bike outside
and went in.**

**The barber asked Arthur
how he wanted his hair
cut.**

Arthur said “Just cut it short, and then shave my head.”

**The barber asked, “Are
you sure you want your
head shaved?”**

**“Yes”, Arthur said. “It’s
because I have no more
shampoo.”**

**When he was finished,
he went outside,
unlocked his bike, and
rode home. His head
was cool.**

**I took a book from the
library.**

**It was a cook book. I
opened it.**

**I looked up a recipe for
pumpkin pie.**

**In the book were three
different recipes for
pumpkin pie.**

**I closed the book and
put it back.**

**Why did I do that? I
only wanted one recipe
for pumpkin pie.**

**I woke up at 6:00am on
Monday morning.**

**I got out of bed. It was
still cool outside.**

**I put on my work
clothes and went into
the kitchen. I found
some tortillas and
cheese.**

**I melted the cheese on
the tortillas in the
microwave. I made
coffee.**

**I ate the tortillas and
cheese and drank the
coffee. I went to the
bathroom and shaved.**

**I was just about to get
in my car and go and I
remembered it was
Memorial Day.**

**I laughed and went back
to bed.**

I wanted to start a garden, so I brought home some bags of fertilizer.

I spread it on the ground and mixed it in the soil.

**I planted a baby tomato
plant in the soil.**

**I watered it every three
days in May.**

**I watered it every two
days in June and July.**

**By the end of the
summer I had about 50
tomatoes.**

**I ate a lot of them with
my wife.**

**Finally we gave the rest
away to friends.**

The alarm rang at 6:00 am and I got up.

I went into the kitchen to make breakfast.

So first I got out some bread.

I put it in the toaster to make toast. I got out some butter and a knife for the toast, too.

Second, I got out some coffee and put it in the coffee maker. I got out some milk for the coffee too.

Third, I got out some orange juice and poured a glass.

Finally I put everything on the table.

Then my wife sat down at the table and said “Thank you for making me breakfast! What a nice surprise.” Then she ate it all.

Cecilia was going to get married so she needed to pick out a wedding dress.

She went to a couple of wedding dress stores.

Unfortunately, she couldn't find one that was her size in the stores. She was seven feet tall.

She went home and looked online. The extra tall dresses were very expensive.

After looking online for hours, she called her mother.

Her mother said she could make one for her. All Cecilia had to do was get some nice material.

Her mother made her a beautiful dress and Cecilia was very happy.